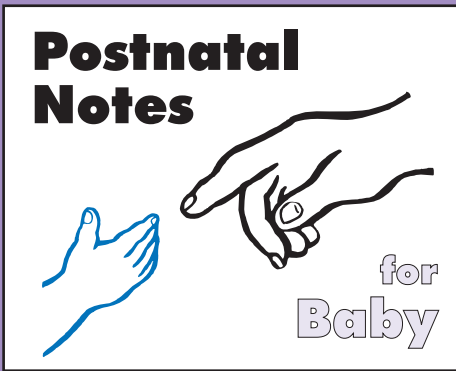


NHS No.

Maternity Unit

**CONFIDENTIAL**

These notes should be kept safe by the mother during the postnatal period. If found, please return immediately to the owner or her midwife or maternity unit.



**Baby's name**  **Sex**

**Address**

**Postcode**  **Unit No.**

**Date of birth**  **Time of birth**

**Parents' names**   **Mother's unit/ NHS number**

**Parents' address if different from baby**  **Parents' contact no.**

**Contacts** If different to mother's

Named midwife	<input type="text"/>	<input type="text"/>
Team midwives	<input type="text"/>	<input type="text"/>
GP name	<input type="text"/>	<input type="text"/>
Health centre / surgery	<input type="text"/>	<input type="text"/>
Health Visitor/ Family Nurse Practitioner	<input type="text"/>	<input type="text"/>
Social worker/other multi-agency professional	<input type="text"/>	<input type="text"/>

**First feed summary**

**Initial skin-to-skin contact** Yes  No  Length of contact  Reason ended

**Type of first feed** Breast  Formula  Person initiating feed  Time feed initiated

Help offered with feed Yes  No  Date  Time

Duration of breastfeed / amount taken by bottle  Signature\*

Comments

**Second feed summary** Breast  Formula  Date  Time

Comments

Duration of breastfeed / amount taken by bottle  Signature\*

Baby care	Discussed	Supervised	Comments	Signature*
Changing / top and tail / handling	<input type="checkbox"/>	<input type="checkbox"/>		
Bathing	<input type="checkbox"/>	<input type="checkbox"/>		
Cord care	<input type="checkbox"/>	<input type="checkbox"/>		
Eye care	<input type="checkbox"/>	<input type="checkbox"/>		

If you need help with any of the above aspects of baby care, please let your midwife know.

\* Signatures must be listed on page 20 for identification

# Baby alerts ?

Part of the assessment at each postnatal contact is to identify any additional needs your baby may have, e.g. physical, medical or developmental. In this way you can receive information about choices relating to your baby's general health and screening tests, enabling you to discuss healthy choices for your baby and assess which additional services you might need to be offered. The baby alerts below can be used by your midwife or other carers to help identify your baby's risk of developing problems in the postnatal period. The management of any problems or special features can then be documented by those health professionals on the personalised care plan on page 3.

- |  |   |
|--|---|
| <ul style="list-style-type: none"> <li><b>1</b> Prematurity: &lt; 37 weeks gestation</li> <li><b>2</b> Small birthweight for age: &lt; 10th customised centile</li> <li><b>3</b> Infection: spots, eyes, urinary</li> <li><b>4</b> Mother with diabetes</li> <li><b>5</b> Large birthweight for age: &gt; 90th customised centile</li> <li><b>6</b> Difficult delivery</li> <li><b>7</b> Maternal temperature in labour : &gt; 37.5° C</li> <li><b>8</b> Rhesus incompatibility</li> <li><b>9</b> Mother taking Warfarin or anticonvulsants</li> <li><b>10</b> Prolonged rupture of membranes: &gt; 24 hours</li> <li><b>11</b> Mother positive for GBS** this pregnancy</li> <li><b>12</b> Delayed feeding</li> </ul> | <ul style="list-style-type: none"> <li><b>13</b> Low temperature</li> <li><b>14</b> Required resuscitation</li> <li><b>15</b> Meconium present in labour/delivery</li> <li><b>16</b> Previous baby with jaundice requiring phototherapy</li> <li><b>17</b> Mother treated with beta blockers</li> <li><b>18</b> Tachypnoea</li> <li><b>19</b> Previous baby positive with GBS** infection</li> <li><b>20</b> High temperature</li> <li><b>21</b> Baby positive for GBS**</li> <li><b>22</b> Feeding intolerance e.g. vomiting</li> <li><b>23</b> Refusal or reluctance to feed</li> </ul> |
|--|---|
- None identified at delivery

< = less than; > = greater than    \*\* Group B Haemolytic Streptococcus

## Key to risk

If an increased risk is identified for your baby from the prompts below, then you and your carers can be alerted to any symptoms as they develop. If your baby has one or more risk factors for any of these conditions, it does not necessarily mean that your baby is likely to develop a problem. They are prompts for your carers to initiate further investigations, treatment or referral, if necessary. Should you have concerns about any of these, contact your midwife.

<b>Infection</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>10</b>	<b>11</b>	<b>13</b>	<b>15</b>	<b>18</b>	<b>19</b>	<b>20</b>	<b>21</b>	<b>22</b>	<b>23</b>	For more information on important symptoms, see pages 4 and 20.
<b>Low blood glucose</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>12</b>	<b>13</b>	<b>14</b>	<b>17</b>	<b>20</b>	<b>22</b>	<b>23</b>					
<b>Prolonged jaundice</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>6</b>	<b>8</b>	<b>12</b>	<b>16</b>	<b>21</b>	<b>23</b>	<b>Vitamin K deficiency bleeding</b>	<b>1</b>	<b>6</b>	<b>9</b>				

## First baby assessment To be completed prior to: leaving a home birth, early transfer home or on admission to postnatal ward.

Date	<input type="text" value="D D M M Y Y"/>	Time	<input type="text" value="H H M M"/>	Temp	<input type="text"/>	Where seen	<input type="text"/>	Feeding method	<input type="text"/>
Are there any concerns about the following:		<b>No</b>	<b>Yes</b>	<b>Comments</b>		<b>Transitional care</b> No <input type="checkbox"/> Yes <input type="checkbox"/>			
A. Birth weight (g)	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>						
B. Feeding <small>Slow to feed, refusal, not interested</small>		<input type="checkbox"/>	<input type="checkbox"/>						
C. Activity, tone <small>Movement, reflexes, behaviour, responsiveness</small>		<input type="checkbox"/>	<input type="checkbox"/>						
D. Colour <small>Pale, jaundiced</small>		<input type="checkbox"/>	<input type="checkbox"/>						
E. Eyes <small>Stickiness, redness, discharge, swelling</small>		<input type="checkbox"/>	<input type="checkbox"/>						
F. Mouth <small>Palate, tongue-tie, teeth</small>		<input type="checkbox"/>	<input type="checkbox"/>						
G. Cord <small>Bleeding, redness, swelling, irritation, odour, on/off</small>		<input type="checkbox"/>	<input type="checkbox"/>						
H. Skin <small>Spots, rashes, dryness</small>		<input type="checkbox"/>	<input type="checkbox"/>						
I. Head <small>Bruising, moulding, caput, fontanelles</small>		<input type="checkbox"/>	<input type="checkbox"/>						
J. Urinary output <small>Urates</small>		<input type="checkbox"/>	<input type="checkbox"/>						
K. Stools <small>Meconium, green, mucous</small>		<input type="checkbox"/>	<input type="checkbox"/>						
L. Sleeping <small>Position, bed sharing, smoking</small>		<input type="checkbox"/>	<input type="checkbox"/>						
M. Security information <small>Labels, security tags, staff identification</small>		<input type="checkbox"/>	<input type="checkbox"/>						
Vitamin K administered		No <input type="checkbox"/>	Yes <input type="checkbox"/>	Dose	<input type="text"/>	Route	<input type="text"/>	Batch number	<input type="text"/>
Expiry date		<input type="text" value="D D M M Y Y"/>	Further dose required	No <input type="checkbox"/>	Yes <input type="checkbox"/>				
Personalised care plan initiated (page 3)		Yes <input type="checkbox"/>	Key to risk reviewed above	Yes <input type="checkbox"/>					
Signature*		<input type="text"/>							
Date		<input type="text" value="D D M M Y Y"/>	Time		<input type="text" value="H H M M"/>				

page **2**

Name	<input type="text"/>
Unit No/ NHS No	<input type="text"/>

? Feel free to ask your midwife or doctor – or look at NHS website: [www.nhs.uk](http://www.nhs.uk)

# Special features

Type of birth  Gestation  Apgars  Birth weight  Customised Birth weight centile

**Key points requiring special postnatal follow-up** (e.g congenital condition, poor feeding) **Baby's blood group** (if known)

Meconium stained liquor  Observations initiated   
 Safe sleep discussion/assessment carried out  Additional information in mother's notes   
 Coping with a crying baby discussed

Medications

## Personalised care plan

A personalised care plan will outline specific treatment and care agreed between you and your healthcare team, including specialists. The aim is to keep your baby well, and to ensure that everyone involved in your baby's care is aware of individual circumstances. If any special issues/risks have been identified from the alerts on page 2, which require further consideration they will be recorded below. This plan will be updated and amended to reflect your baby's changing needs.

Date / Time	Risk factor / Special features	Personalised care plan	Referred to	Signed *
D D M M Y Y H H M M				

## Investigations eg neonatal screening test, SBR, urinalysis

Test	Explained	Accepted by mother	Date taken	Results/Actions/Comments <small>Inc.reference number if applicable</small>	Signed *
Newborn hearing screen	<input type="checkbox"/>	<input type="checkbox"/>	D D M M Y Y		
Blood spot test	<input type="checkbox"/>	<input type="checkbox"/>			
NIPE	<input type="checkbox"/>	<input type="checkbox"/>			
	<input type="checkbox"/>	<input type="checkbox"/>			
	<input type="checkbox"/>	<input type="checkbox"/>			
	<input type="checkbox"/>	<input type="checkbox"/>			

NIPE = Newborn and Infant Physical Examination

Name

Unit No/ NHS No

\*Signatures must be listed on page 20 for identification

Affix additional assessment sheets here, and number them 3.1, 3.2 etc



**Prematurity (less than 37 weeks of pregnancy).** If your baby was born early, there is an increased risk of conditions such as prolonged jaundice, infection, a low blood glucose (sugar) and vitamin K deficiency bleeding. It all depends on how early your baby has been born and if admission to neonatal intensive care is required, you will be advised according to your individual circumstances.

**Prolonged jaundice.** This is when jaundice is still present after 2 weeks. Tests/investigations will be carried out which include testing your baby's blood and looking at their stools and urine. Your healthcare team will provide you with further information if your baby needs any treatment.

**Infection.** Some babies are at increased risk of developing infections in their eyes, umbilicus (cord), urinary tract or on their skin, especially if their mother has:- an existing infection such as Group B haemolytic streptococcus, rupture of membranes (waters breaking) for more than 24 hours or had a raised temperature in labour. Symptoms of infections are what your healthcare team is looking for during the assessments of your baby. Signs of an infection are: - sticky eyes, redness around the umbilicus (cord), septic spots, high or low temperature, fast or slow breathing, poor feeding, irritable, grunting when breathing, floppy and not responsive. If you have any concerns regarding any of these signs and symptoms, **contact your midwife or GP immediately for advice.** Your baby may need treatment/medication.

**Low blood glucose (sugar).** A low blood glucose level (hypoglycaemia) in a normally grown term baby (over 37 weeks gestation) is unusual. However, screening for hypoglycaemia may be indicated if he or she was born prematurely (less than 37 weeks gestation), is very small (growth restricted) or very large (macrosomic), has a low temperature, had a difficult delivery, you have diabetes (pre-existing or developed during pregnancy) or taken medication for high blood pressure during your pregnancy.

**Vitamin K deficiency bleeding.** We all need vitamin K to make our blood clot properly, so that we won't bleed too easily. Some babies have too little vitamin K. Although this condition is very rare, it can cause bleeding, which can become dangerous. This is called 'haemorrhagic disease of the newborn' or vitamin K deficiency bleeding (VKDB). To reduce the risk, your baby will be offered vitamin K after birth. It is recommended that the vitamin K is given by injection.

## Baby checks

At each postnatal assessment, your midwife will check your baby's health and well-being. The following observations help to build up a complete picture of your baby and your midwife will discuss the findings with you. Please discuss any concerns you may have about your baby with your healthcare team.

**Observations.** Depending on your baby's needs, closer monitoring maybe carried out during the first 12-24 hours after birth. This may include observing your baby's breathing rate, temperature, colour, blood glucose levels and how your baby responds. Staff caring for you will explain the reason why this is being done.

**Temperature.** Your midwife will check how warm your baby feels to the touch; it is a good indication of how appropriate the temperature is around your baby. Your midwife can advise on the amount of clothing and bedding to use, whether in the house, car or pram. The recommended room temperature should be 16-20° C. If there are concerns about your baby's temperature your midwife will assess using a thermometer.

**Weight.** Your midwife will weigh your baby at regular intervals and advise you about feeding according to your baby's weight gain. Your health visitor will give you information about where the local child health clinic is based and where your baby will be weighed. They will continue assessing your baby's growth.

**Tone (muscle tone - activity and reflexes).** Your midwife will check to see that your baby can move both arms and legs. In the early days and weeks your baby will have some involuntary movements which are called reflexes. These include: - the root reflex which begins when the baby's cheek is stroked or touched. The baby will turn his/her head and open his/ her mouth to follow and "root" in the direction of the stroking. This helps the baby find the breast or bottle and begin feeding. Babies are born with the ability to suck and during the first few days they learn to coordinate their sucking and their breathing. The startle reflex occurs when a baby is startled by a loud sound or movement. The baby throws back its head, extends out the arms and legs, cries, then pulls the arms and legs back in. A baby's own cry can startle him/her and begin this reflex. They can also grasp things like your finger with either hands or feet and they will make stepping movements if they are held upright on a flat surface. All these responses, except sucking, will be lost within a few months and your baby will begin to make controlled movements instead.

**Jaundice (yellow colour)** is a common condition in newborn babies, more than half of all babies become slightly jaundiced for a few days. Babies develop a yellow colour to their skin and whites of the eyes (sclera); it is a normal process and does no harm in most cases. However, it is important to check your baby for any yellow colouring particularly during the first week of life. It will normally appear around the face and forehead first then spread to the body, arms and legs. From time to time gently press your baby's skin to see if you can see a yellow tinge developing. Check the whites of the eyes and when your baby cries have a look inside their mouth and see if the sides of the gums or roof of the mouth look yellow. Ask your midwife to show you how to check if you are not sure. If you think your baby is jaundiced contact your midwife for advice. If your baby is jaundiced, very sleepy with pale/chalky stools or dark urine, a blood test can be taken to check the level of jaundice (bilirubin). If the level is high, treatment is recommended by using phototherapy. This is done in the hospital environment, under close supervision. Treatment may last for several days, with regular blood tests being carried out to check the level of bilirubin. You will be advised according to your individual circumstances.

**Eyes.** Your baby's eyes are observed for any signs of stickiness, redness or discharge. Special cleaning of your baby's eyes is not required unless your baby develops an infection. This can occur for no apparent reason and appears as a yellow discharge in one or both eyes. If this happens, your midwife may take a swab or arrange for your doctor to prescribe treatment. Your midwife will also show you how to clean the eyes properly. It is common for a newborn to have poor control of its eyes and appear cross-eyed at times, but this should decrease as the eye muscles strengthen. The eyes usually look blue-grey or brown. In general, your baby's permanent eye colour will be apparent within six to twelve months.



**Mouth.** Soon after birth, the midwife will examine your baby's mouth to check their palate and look for any teeth. There is a piece of skin under your baby's tongue called the frenulum and in a small number of cases this can be tight and can affect the way your baby feeds. If you are experiencing feeding issues please let the midwives looking after you know who will complete feeding assessment. It can be treated; your midwife will give advice about treatment. The palate is the soft tissue and bony part of the roof of your baby's mouth. If it hasn't formed correctly it can also affect feeding. If a problem is identified, a referral to a paediatrician will be made to discuss treatment. Occasionally babies can be born with teeth. If your baby has been born with teeth, treatment will be discussed with you. At each subsequent baby check, the midwife will check your baby's mouth for thrush. Signs of thrush are redness, white spots or white coating that does not disappear between feeds. Thrush can be avoided by good hygiene. Always wash your hands before preparing bottles and after changing your baby's nappy. Wash bottles and teats thoroughly and sterilise before use. If your baby develops thrush, it may be necessary to treat with prescribed medicine from your GP (see page 16 for further information about cleaning and sterilising bottles).

**Cord.** After your baby is born the umbilical cord will be clamped and cut. The plastic clamp will stay on the stump of the cord until it drops off, (this usually takes 7-10 days). It usually does not require any special attention, other than careful washing and drying. It is very common for the stump to bleed slightly as it separates, and your midwife will advise you how to care for this. Usually all that is required is to ensure the nappy does not rub on the area. If there is any heavy bleeding, discharge, redness or a bad smell around the cord stump you should contact your midwife or GP for advice.

**Skin.** Your baby's skin is very sensitive in the early weeks. Your midwife will check your baby's skin for any spots, rashes or dryness. After your baby is born, he/she may have small amounts of vernix left in the skin folds, such as under the arms. This is the white creamy substance that protects the baby's skin inside your womb. It is not harmful to your baby and will disappear over the next few days, there is no need to try and remove it. Some babies have dry skin in the first few days after birth; this is common if your baby was born after their due date. It's best to bath your baby with plain water only for at least the first month. If you need to, you can also use some mild, non-perfumed soap. Avoid skin lotions, medicated wipes, or adding cleansers to your baby's bath water. After washing pat your baby's skin dry, pay special attention to skin creases. You may wish to rub some oil onto your baby's skin, ask your midwife for more information.

**Urine and nappy rash.** Your baby should have at least two wet nappies per day in the first two days, increasing to six or more per day by seven days. Urates are tiny orange/ pink crystals that look like brick dust that may appear in the nappy, but with regular feeding will disappear. The skin on a baby's bottom is sensitive and prolonged contact with urine or stools can cause burning or reddening of the skin. Nappies should be changed frequently, either before or after feeds to prevent this. If the skin does become sore, it is better to use warm water and cotton wool rather than wipes or lotions and apply a barrier cream.

**Bowels (stools).** The first stools are sticky, greenish-black and are called meconium. As the baby takes milk feeds, the stools become a mustard colour and sometimes have a seedy appearance. Breastfed babies will have soft, yellow stools that do not smell, while a formula fed baby will have stools that are more formed, darker and smellier. All babies should pass at least two soft stools per day for the first six weeks regardless of feeding method. If you have any concerns, ask your midwife/health visitor or GP for advice.

**Colic.** A baby who cries excessively and inconsolably and either draws up his or her knees, or arches his or her back, especially in an evening, may have colic. You should tell your midwife so that an assessment can be made to rule out other causes. Your midwife will then advise you according to your individual circumstances.

**The fontanelle.** On the top of your baby's head near the front is a diamond shaped patch where the skull bones have not yet fused together. This is called the fontanelle. It will probably be a year or more before the bones close over it. You may notice it moving as your baby breathes. Don't worry about touching it as there is a tough layer of membrane under the skin.

**Bumps and bruises.** It is quite common for a newborn baby to have some swelling (caput) and bruises on their head, and perhaps to have bloodshot eyes. This is the result of the squeezing and pushing that is part of being born and will soon disappear. A cephalhaematoma is a bump, on one or both sides of the head. This is due to friction during the birth, which can last for weeks but will resolve naturally and usually no treatment is needed.

**Breasts and genitals.** Quite often a newborn baby's breasts are a little swollen and may ooze some milk, whether the baby is a boy or a girl. Girls also sometimes bleed slightly or have a cloudy discharge from their vagina. This is a result of hormones passing from the mother to the baby before birth and is no cause for concern. The genitals of male and female newborn babies often appear rather swollen but will look in proportion with their bodies in a few weeks.

**Birthmarks and spots.** Marks or spots that you notice mainly on the head and face of your baby usually fade away eventually. Most common are the little pink or red marks some people call 'stork marks'. These 'v' shaped marks on the forehead, upper eyelids and nape of baby's neck gradually fade, though it may be some months before they disappear. Strawberry marks are also very common. They are dark red and slightly raised, appearing a few days after the birth, sometimes getting bigger. These too will disappear eventually.

**Early development.** Newborn babies can use all their senses. From birth your baby will focus on and follow your face when you are close in front of them. They will enjoy gentle touch and the sound of a soothing voice and will react to bright light and be startled by sudden, loud noises. By two weeks of age babies begin to recognise their parents and by 4 to 6 weeks start to smile. Interacting with your baby through talking to, smiling and singing to them, are all ways of helping your baby feel loved and secure.

**Excessive crying.** All babies cry but some babies cry a lot. Crying is your baby's way of telling you they need comfort and care. This can be very stressful and there may be times when you feel unable to cope. This happens to lots of parents and is nothing to be ashamed of. Ask your family and friends to help and talk to your midwife, health visitor or GP. It is okay to walk away if you have checked the baby is safe and their crying is getting to you. After a few minutes when you are feeling calm, go back and check on your baby. NEVER shake or hurt your baby. This can cause lasting brain damage and death. There is an organisation called CRY-SIS who can put you in touch with other parents who have been in the same situation. You can get further information via [www.cry-sis.org.uk](http://www.cry-sis.org.uk) or helpline number 0845 1 228 669. You can also find information about ways you can cope with a baby crying via: [www.iconcope.org/](http://www.iconcope.org/). If your baby is crying and the cry does not sound like their normal cry and they cannot be comforted it could be a sign that they are ill. If you think there is something wrong, always follow your instinct. See page 20 of this booklet - **Important Symptoms section**.













## Parents' page

This space is for you to write any questions/concerns and expectations you may wish to discuss with your healthcare team. Some questions you might want to ask are: what happens when I bring my baby home from hospital? What can I do to settle the baby when he/she is crying? What can I do to reduce the risk of cot death for my baby?

Handwritten area with horizontal lines for notes. A large, faint 'SAMPLE' watermark is visible across the page.

Name														
Unit No/ NHS No														

**Responsive feeding.** Your baby will let you know when they are hungry by becoming restless, sucking his or her fingers or making mouthing movements. Offering a breast or bottle feed before he/she begins to get upset and cry will make feeding easier. If you are breastfeeding you can offer your baby your breast when you want a cuddle, or fit in a quick feed when you want to sit down and rest. If you choose to bottle feed, your baby will enjoy being held close and being fed by you and your partner rather than by lots of different people.

**Skin to skin contact.** Holding your baby naked against your bare chest straight after birth is very important because: - it helps calm your baby, keeps him or her warm, steadies your baby's breathing and gives you time to bond. It also helps get breastfeeding off to a good start. A blanket over both of you will help keep your baby warm. Your midwife will check you and your baby regularly while you are having skin to skin contact and will explain the signs for you and your partner to look out for to ensure your baby remains safe and well. If you have a caesarean section or are separated from the baby after the birth, you can still both benefit from skin to skin as soon as possible. If you choose to bottle feed your baby, you can still give your baby's first feed whilst in skin contact.

**Later skin contact.** Skin contact at any time will help calm and settle your baby. It can also encourage your baby to feed and help you and your partner to feel close to your baby.

**Keeping baby close to you.** Newborn babies have a strong need to be close to their parents as this will help them to feel secure and loved. When babies feel secure, they release a hormone called oxytocin which helps their brain to grow and develop. In hospital, providing you and your baby are well, your baby will stay in a cot next to your bed at all times so that you can get to know each other and you can respond to his/her needs for feeding and comfort. When you go home, your baby will benefit from being close by you during the day and at night.

**Safer sleep for your baby.** Your baby should have a clear, safe sleep space e.g. in a separate cot or Moses basket with a firm flat mattress, without any raised or cushioned areas, no pillows/bumpers/quilts or duvets. Place your baby on his or her back with their feet against the foot of the cot. This is to ensure that your baby's head does not become covered by bedding, leading to overheating. This is commonly referred to as the 'feet to foot' position. Babies should always be in the same room as you day and night, for the first 6 months of your baby's life. This means you can hear your baby and respond to his/her needs before he/she starts crying or becomes distressed. You can also reach him/her easily without having to get up.

Some parents choose to share a bed with their baby – but be aware you should not take your baby into bed if you or your partner are smokers, have recently drunk alcohol, taken drugs which may cause drowsiness (legal or illegal), if your baby was born prematurely or is a low birth weight. Ask your midwife/health visitor if you need any advice about bedsharing. For further information visit [www.lullabytrust.org.uk](http://www.lullabytrust.org.uk)

Never fall asleep with your baby on a sofa or armchair. Move somewhere safer if you might fall asleep.

Keep your baby in a smoke free area at all times, day and night. Babies exposed to cigarette smoke before and after birth are at an increased risk of Sudden Infant Death Syndrome (SIDS) sometimes known as cot death.

It is important to not let your baby get too hot. An ideal room temperature is between 16-20°C.

**Ways to wake a sleepy baby.** If you feel worried about how long your baby has slept you can;- gently wake your baby by picking him/her up and talking to him/her, changing his/her nappy, rubbing his/her hands and feet, undressing him/her and holding him/her in skin to skin contact.

**Soothing and settling a crying baby.** All babies cry at some time as a means of communicating with you and will generally settle when they are picked up and cuddled. Here are some things you can try that may help: -

- Hold your baby in skin contact
- Offer a feed
- Gently rock or sway whilst holding baby
- Speak or sing in a quiet soothing manner
- Play calming music
- Try using a baby sling/carrier
- Take baby out for a walk
- Give them a warm bath

Ask your midwife/health visitor/GP for help if you feel the crying is making you feel anxious, agitated, or feel unable to cope. If your baby is crying for long periods, he/she may be ill and require an **urgent medical check**.

**Taking your baby out safely.** Your baby is ready to go out as soon as you feel fit enough to go out yourself. Walking is good for both of you. If you use a buggy, make sure your baby can lie flat on his/her back. A parent-facing buggy is best so that your baby can see you and feel secure.

**In a car.** It is illegal for anyone to hold a baby while sitting in the front or back seat of a car. The recommended way for your baby to travel in a car is in a properly secured, backward-facing, baby seat in the back of the car. Ideally a second adult should travel in the back of the car with the baby. If you have a car with air bags fitted in the front, your baby **should not** travel in the front seat (even facing backwards) because of the danger of suffocation if the bag inflates. Avoid travelling for long periods of time and take regular breaks to give you a chance to take the baby out of their car seat. If your baby changes position and slumps forward, stop the car as soon as safe to do so and take the baby out of the car seat.

**In cold weather.** Make sure your baby is wrapped up warm in cold weather because babies chill very easily. Take the extra clothing off when you get into a warm place, including the car, so that your baby does not overheat, even if he or she is asleep.

**In hot weather.** Babies and children are particularly vulnerable to the effects of the sun, as their skin is thinner, and they may not be able to produce enough pigment called melanin to protect them from sunburn. The amount of sun your child is exposed to may increase his or her risk of skin cancer in later life. Keep babies under six months old out of the sun altogether.

**Safety in the home.** Children most at risk of a home accident are in the 0-4 age group. Speak to your midwife/health visitor for information on practical issues e.g. fitting smoke detectors and how to keep your baby safe generally. More information on preventing accidents relating to: choking, suffocation, burns and scalds, poisons and emergency first aid is available via [www.rospea.com](http://www.rospea.com). A safe sleeping discussion/assessment will be carried out by your midwife and health visitor to ensure that where your baby sleeps is a safe environment. Never leave your baby alone with any dogs/pets. Infant behaviour e.g. crying can irritate your dog/pet. For further information visit [www.rspca.org.uk/safeandhappy](http://www.rspca.org.uk/safeandhappy)

### The value of breastfeeding

Breastfeeding provides everything your baby needs to grow and develop. Your milk is perfect and uniquely made for your growing baby's needs. Giving your milk to your baby makes a big difference to both you and your baby's health now and in the future.

Babies who are not breastfed have an increased chance of:

- Diarrhoea and vomiting
- Chest, ear and urine infections
- Allergies such as asthma and eczema
- Diabetes and other illnesses later in life
- Obesity

Breastfeeding helps mothers too:

- Reduced risk of breast and ovarian cancer
- Stronger bones for later life
- Faster weight loss after birth
- Saves money and time

If your baby was born prematurely, breastmilk is the ideal means of providing nutrients to help your baby grow whilst protecting him/her against potentially serious infections.

### Protecting your baby on a daily basis

A mother will use her own immune system to protect herself from infections and viruses within her immediate environment. When breastfeeding she transfers this immunity into the milk she gives to her baby, thereby protecting him/her on a continuous basis.

### Getting breastfeeding off to a good start

Holding your baby in skin to skin contact after birth and allowing him/her to spend time licking and nuzzling at your breast will help your baby instinctively 'learn' how to breastfeed. Your midwife will help you hold your baby in a way that will make it easier for him/her to feed effectively. This is important for both you and your baby as it will prevent you getting sore and will make sure your baby gets enough milk to help him/her grow. The more feeds your baby has, the more milk you will make. In the early days your baby may feed very often, particularly in the evening time. Although this can be challenging for you, it is normal for babies to do this as it sets up your milk supply for the future.

### Responsive breastfeeding

Because breastfeeding is about much more than just providing food for your baby, the term 'responsive feeding' is used to describe how you can feed your baby in response to early cues (sucking fingers, mouthing or general restlessness), to comfort him/her if he/she seems lonely or upset, or if either of you just wants a cuddle and to spend some time together. Try to think about breastfeeding as an opportunity for you to take time out and rest. You can't overfeed or spoil a breastfed baby.

### Expressing your milk

Your midwife will show you how to express your milk by hand. Although you may never need to do this, it is useful to know how as it can help you to soften your breasts if they become full, or if you get any red lumpy areas (a sign that one of your milk ducts may have become blocked). The milk can be expressed into a sterile bottle, covered securely and kept in the back of the fridge (never in the door), at 4 degrees or lower up to 5 days. You can freeze breast milk for 2 weeks in the freezer compartment of the fridge or for up to 6 months in a freezer. Defrost frozen milk in a fridge, once thawed use straight away. Never refreeze. If your baby prefers, you can warm the milk up to body temperature before feeding. Never heat the milk in the microwave as it can cause hot spots which can burn your baby's mouth.

Information about expression and storage of breastmilk please see '**Off to the best start**' leaflet.

### Winding and possetting

Babies who are breastfed do not usually need to be winded. Sometimes babies will bring up a mouthful of milk during or just after a feed. This is called possetting and is not unusual. If you are concerned that your baby is vomiting an excessive amount please contact your midwife or doctor.

### Weaning

Exclusive breastfeeding is recommended for the first 6 months of an infant's life, as it provides all the nutrients a baby needs. Six months is the recommended age for introducing solids. When weaning your baby, carry on breastfeeding beyond the first six months.

How you and your midwife can recognise that your baby is feeding well	What to look for/ask about				*This assessment tool was developed for use on or around day 5. If used at other times:
<b>Your baby:</b> has at least 8 -12 feeds in 24 hours*	✓	✓	✓	✓	<b>Wet nappies:</b> Day 1-2 = 1-2 or more Day 3-4 = 3-4 or more, heavier Day 6 plus = 6 or more , heavy
is generally calm and relaxed when feeding and content after most feeds					
will take deep rhythmic sucks and you will hear swallowing*					
will generally feed for between 5 and 40 minutes and will come off the breast spontaneously					
has a normal skin colour and is alert and waking for feeds					<b>Stools/dirty nappies:</b> Day 1-2 = 1 or more, meconium Day 3-4 = 2 (preferably more) changing stools
has not lost more than 10% weight					
<b>Your baby's nappies:</b> At least 5-6 heavy, wet nappies in 24 hours*					
At least 2 dirty nappies in 24 hours, at least £2 coin size, yellow and runny and usually more*					<b>Sucking pattern:</b> Swallows may be less audible until milk comes in day 3-4 Feed frequency: Day 1 at least 3-4 feeds After day 1 young babies will feed often and the pattern and number of feeds will vary from day to day. Being responsive to your baby's need to breastfeed for food, drink, comfort and security will ensure you have a good milk supply and a secure happy baby.
<b>Your breasts:</b> Breasts and nipples are comfortable					
Nipples are the same shape at the end of the feed as the start					
How using a dummy/nipple shields/infant formula can impact on breastfeeding?					
<b>Date</b>					
<b>Midwife's initials</b>					<b>Care plan commenced: Yes/No:</b>
<b>Midwife:</b> if any responses not ticked: watch a full breastfeed, develop a care plan including revisiting positioning and attachment and/or refer for additional support. Consider specialist support if needed.					

# General principles of breastfeeding ?

- Hold your baby in skin to skin contact
- Feed your baby as soon as possible after the birth
- Give only breastmilk
- Keep your baby close so you can pick up on early cues
- Breastfeed responsively
- Seek help if breastfeeding is painful
- Allow your baby to come off the breast by himself/herself and always offer your other breast although your baby may not always take this
- Avoid introducing a teat or dummy while your baby is learning to breastfeed
- Consider joining a local breastfeeding support group

## Helping your baby to breastfeed

### Holding your baby to feed (positioning)

- Cuddle your baby as much as possible in skin contact
- Keep your baby calm by talking and stroking him/her gently
- Hold your baby with head and body in a straight line so that he/she isn't twisted
- Look out for feeding cues
- Position your baby's nose to your nipple
- Encourage your baby to open his/her mouth by gently stroking your nipple above his/her top lip
- Make sure your baby's head is free so that he/she can tilt his/her head back as he/she takes your breast into his/her mouth
- His/her bottom lip should make contact with your breast about 2.5cm away from the nipple
- Express a little milk to tempt your baby

**Close** – baby has easy access to your breast

**Head free** – he/she can tilt his/her head back as he/she takes your breast

**In line** - he/she isn't twisted which would make feeding difficult

**Nose to nipple** – as he/she tilts his/her head your nipple will go to the back of his/her mouth

You will know your baby is 'attached' when

- It doesn't hurt although the first few sucks may feel strong or uncomfortable
- His/her chin will be firmly touching your breast
- His/her cheeks stay rounded during sucking
- If you can see dark skin around your nipple you should see more above your baby's top lip
- Your baby will take long sucks and swallows with the occasional pause

### Breastfeeding mothers offered support to:

Leaflets given and discussed

- Appreciate importance of closeness and responsiveness for mother/baby wellbeing
- Recognise early feeding cues
- Position and attach their baby for feeding
- Understand responsive feeding
- Hand express breastmilk
- Value exclusive breastfeeding
- Understand how to know their baby is getting enough breastmilk
- Access help with feeding when at home
- Understand the importance of healthy eating and Vitamin D supplements (Healthy Start Vitamins)

Signature:

date:

comments:

1	D D M M Y Y	
2	D D M M Y Y	
3	D D M M Y Y	

### Breastfeeding assessments

These should be carried out using the breastfeeding assessment form (minimum of two in first ten days) and an appropriate plan of care made. Update personalised care plan on page 3.

Signature:

date:

comments:

1	D D M M Y Y	
2	D D M M Y Y	
3	D D M M Y Y	



Feel free to ask your midwife or doctor – or look at NHS website: [www.nhs.uk](http://www.nhs.uk)

Name
Unit No/ NHS No

# Formula-feeding your baby



First stage milk is suitable for the first 12 months of your baby's life. If you are considering changing formula milk, please discuss this with your midwife or health visitor who can give you advice. When using formula milk to feed your baby, it is important that you prepare it in the safest way possible. Tins and packets of milk powder are not sterile even when sealed and can contain harmful bacteria, which, if the feed is prepared incorrectly can cause infections that can be life threatening.

**Cleaning and sterilising** - this applies if you are breast or formula feeding.

- Wash your hands and work surfaces.
- Clean all feeding equipment in hot soapy water then rinse under running water before sterilising. Remove all traces of milk.
- For cold water sterilising units, follow the manufacturers instructions. Change the sterilising solution every 24 hours. Completely immerse the bottles and teats in the solution, ensuring no air is trapped in them. Keep all the equipment under the solution by using the floating cover. It will take at least 30 minutes to sterilise the equipment.
- For steam sterilisers follow the manufacturer's instructions. Ensure the openings of the bottles and teats are facing down in the unit. Any equipment not used immediately should be re-sterilised before use.

**Making up feeds - Always make up bottles fresh at each feed.** Never store milk in the fridge for later.

- Use fresh tap water to fill the kettle.
- After it has boiled, let it cool for no more than 30 minutes. The optimal temperature to prepare the feed is 70 degrees centigrade. Do not use artificially softened water, or kettle water that has been repeatedly boiled. If you have to use bottled water (if you are on holiday), it will still have to be boiled.
- Shake off any excess water from the bottle and stand on a clean surface. Always pour the cooling boiled water first. Check the bottle is filled to the required level.
- Follow the formula manufacturer's instructions. Loosely fill the scoop with milk powder and level it off with the flat side of a clean knife or leveller.
- Never add extra scoops, sugar or cereals to the bottle as this can make your baby ill or choke.
- Carefully attach the teat, retaining ring and cap on the bottle and shake till all the powder is dissolved.
- Make sure the feed is not too hot; 70 degrees centigrade can still cause scalds. You may need to cool the bottle in cool water before giving it to your baby. Always test a small amount on the inside of your wrist to check it is cool enough to give to your baby.

**Feeding your baby**

- Sit comfortably and cuddle your baby close looking into his/her eyes.
- Tilt bottle slightly so milk reaches the end of the teat.
- Invite your baby to take the teat by gently rubbing it against his/her top lip.
- When your baby opens his/her mouth and pokes his/her tongue out - place the teat in his/her mouth and your baby will draw it in.
- Allow your baby to pace the feed by removing the teat at various times to give him/her a break.
- Never force your baby to take a full feed and throw away any unused milk left in the bottle.
- Limit the number of people who feed your baby to you and your partner, particularly in the early weeks, as this will help him/her feel safe and secure.

## Bottle feeding checklist

Your midwife will complete this checklist to ensure you are given all the information needed to bottle feed successfully.

Checklist	Yes	No	Date	Signature*
Recognise early feeding cues	<input type="checkbox"/>	<input type="checkbox"/>	D D M M Y Y	
Understand responsive bottle feeding and pacing the feeds	<input type="checkbox"/>	<input type="checkbox"/>	D D M M Y Y	
Understand how to sterilise equipment	<input type="checkbox"/>	<input type="checkbox"/>	D D M M Y Y	
Make up feeds safely	<input type="checkbox"/>	<input type="checkbox"/>	D D M M Y Y	
Choose a first formula for the first year	<input type="checkbox"/>	<input type="checkbox"/>	D D M M Y Y	
Appreciate the importance of closeness and responsiveness for mother/baby wellbeing	<input type="checkbox"/>	<input type="checkbox"/>	D D M M Y Y	
Know how to access support when you are at home	<input type="checkbox"/>	<input type="checkbox"/>	D D M M Y Y	
Leaflets given and discussed	<input type="checkbox"/>	<input type="checkbox"/>	D D M M Y Y	

Comments

Name	
Unit No/ NHS No	

\* Signatures must be listed on page 20 for identification



**Midwife.** Your midwifery team are usually the main care providers throughout the early postnatal period. They will ensure that your care is personalised to meet your individual needs and will work in partnership with you and your family to ensure you can make informed decisions about your baby's care. Visits are arranged at home/postnatal clinics/community hubs. Care is provided by the midwifery team for a minimum of 10 days or up to 28 days following your birth. The frequency and location of visits will be decided between you and your midwife. 24-hour support is available from the midwifery service, please refer to the telephone numbers listed on the front of this booklet. Your midwife also works in partnership with other health professionals and can refer your baby to an appropriate specialist if required.

**Health visitor.** These are qualified midwives/nurses who have done additional training in family and child health, health promotion and public health development work. They work as part of a team alongside your GP and other community nurses as well as midwives. Your health visitor will visit you at home after you have had your baby, and further contacts can then take place either at home, local health centre/GP surgery or at a local children's centre. They will ask how you are feeling and how your family is adjusting to your new baby. They will also ask if you have any questions or concerns you may have about your health or your baby's health.

**Family doctor/General Practitioner (GP).** Family doctors are responsible for general medical care and you will need to register your baby as soon as possible after the birth. Your doctor will follow your baby's development closely through regular assessments in partnership with the midwife and health visitor.

**Specialists.** Some babies with medical problems from birth may need to be followed up by a neonatologist/paediatrician. This will depend on what problem has been identified.

**Child health clinics.** Child health clinics are usually based in your local health centre/GP surgery/community hub and provide information and advice on all aspects of health and baby care. Your health visitor will give you all the information about where and when these clinics are held.

**Child health records.** The Personal Child Health Record (PCHR) or 'Red Book' will be given to you, usually at birth. This is the main record of your child's health, growth and development and needs to be kept in a safe place.

## Registering the birth



The baby's birth must be registered within 42 days from the date of birth. Your midwife will give you details on what you need to do this. If you are married, you or the father can register the birth. If you are not married you must go yourself, and if you would like your partner's name to appear on the birth certificate, they must go with you. You cannot claim benefits or register your baby with a doctor until you have a birth certificate and a National Health Service number, which is usually allocated at birth. For further information visit [www.gov.uk](http://www.gov.uk)

## Screening



For further information visit - [www.screening.nhs.uk](http://www.screening.nhs.uk)

**Physical examination of the newborn.** Your midwife will complete an initial examination of your baby immediately after the birth. The first detailed examination will take place within 72 hours by a healthcare professional looking after you and your baby. The examination includes eyes, heart, hips and in baby boys checking if their testes are in the right place. The results will be given to you straight away. A second detailed examination will be done by your GP or health visitor when your baby is 6 to 8 weeks old. If any problems are identified during either of these examinations or at any time in between, your baby will be referred to an appropriate specialist. The checking of your baby's health and well-being is a continual process. Each time your baby is seen by your midwife, a detailed review of growth and development is carried out. If any problems are identified, a referral can be arranged. Please discuss any of the screening tests with your midwife if you have any questions or concerns.

**Newborn hearing screen.** A small number of babies (1-2 in every 1000) are born with permanent hearing loss. A quick screening test can be done, usually before you leave the hospital. This can identify those babies with hearing loss, so that support and information can be given to you at an early stage. In some areas, the newborn hearing screen may be done at home or at a health clinic in the first few weeks of life. If the screening test results do not show a clear response from one or both of your baby's ears, an appointment will be made to see a hearing specialist within 4 weeks. It's very important that you attend the appointment in case your baby has a hearing loss. It's recommended to check your child's hearing as they grow up. Information on how to do this is listed in your baby's Personal Child Health Record (Red book). If you have any concerns tell your health visitor or GP.

**Newborn blood spot test.** All babies are offered a simple blood test to find out if they may be affected by the following serious health conditions: - sickle cell disease, cystic fibrosis, congenital hypothyroidism, PKU, MCADD, MSUD, IVA, GAI, HCU. Babies with these conditions can be given early treatment to prevent serious problems. These disorders would not be recognised in a newborn baby, even after careful examination by a doctor. Your midwife will take a small sample of blood from your baby's heel onto a card usually on the 5th postnatal day. This is then sent to a laboratory for testing. This may be uncomfortable and your baby may cry. You can help by making sure your baby is warm and comfortable. Sometimes it may be necessary to do a second blood spot test, but if this is done the reason will be discussed with you. This does not necessarily mean there is something wrong with your baby. **Getting the results** - you should receive the results by letter or from your healthcare professional by the time your baby is 6-8 weeks old. The results should be recorded in your baby's Personal Child Health Record (Red Book). If you have been tested during your pregnancy, please let your midwife know so that your results can then be matched up with your baby's results. **A positive result** - the majority of results are negative. However, if your baby has one of these conditions, arrangements will be made for you to see a specialist team.

**Early immunisations BCG (Bacillus Calmette-Guerin).** This is a vaccine offered to all babies who may be at higher than average risk from contact with tuberculosis (TB). These include babies whose families come from countries with a high incidence of TB such as Asia, Africa, South and Central America and Eastern Europe or babies born in a town or city where there is a high rate of TB. It is also offered to babies who have a relative or close contact with TB, have a family history of TB in the past 5 years or who plan to travel to a high risk country to stay for more than three months. TB is a potentially serious infection which usually affects the lungs but can also affect other parts of the body. Treatment is with antibiotics. The BCG vaccination is usually given to the baby early in the postnatal period.

**Hepatitis B.** Babies born to mothers who have hepatitis B are at a higher chance of getting this infection and should receive a full course of vaccine in the first year of life. The first vaccination (sometimes with extra immunoglobulin) will be offered and recommended within 24 hours of birth and then at 4, 8, 12 and 16 weeks with a final dose at 1 year of age with a blood test to check their infection status. It is very important for your baby to get these.

# Birth details & newborn examination

\* Please place a sticker (if available) otherwise write in space provided.

Surname:

First names:

NHS number:    Unit no:

Address: ..... Sex: M / F

..... Post code: ..... D.O.B: ...../...../.....

G.P:    Code:

H.V:    Code:

Place of birth: .....

Length of pregnancy in weeks: .....

Type of delivery: .....

Mother's NHS Number: .....

Apgars: .....(1 min) .....(5 min)

Problems in pregnancy, birth or neonatal period: .....

.....

Admitted to Neonatal Intensive Care Unit?  
 No  Yes, for .....days

**Significant family history:** .....

Examination and purpose of screening explained:  Accepted by parent: Yes  No  NSC leaflet given

**Newborn examination** Age:.....(hours) Date:...../...../..... Time:.....

**Performed by:** ..... **Signature:** .....

Observation – general	Satis	Observe	Details: Comments
Colour Pale, blue, jaundice, pigment			
Posture and behaviour Tone, responsiveness			
Respiratory Distress, cry			
Skin Mongolian blue spots, birthmarks, dry, abrasions, bruises			
<b>Auscultation/Oximetry</b>			
Pulse Oximetry			
*Heart Observation, heart sounds, murmur			
Lungs Breath sounds			
Abdomen Bowel sounds			

\*enter final outcome page 6 Continued on next page  
 Top copy: remain in PCHR 2nd copy: by midwife to postnatal notes

## Newborn examination continued (Affix baby label on reverse of 2nd copy if available)

Name: ..... DOB: ...../...../..... NHS number:

Palpation and observation	Satis	Observe	Details: Comments
Head and skull: Features, hair, moulding, fontanelles, sutures, caput, cephalhaematoma, trauma			Head circumference enter on page 6
Face Appearance, haemangiomas, asymmetry			
Ears Dimples, position, appearance			
*Eyes: red reflex Right and left			
Eyes Appearance, squint, conjunctivitis, discharge, haemorrhage			
Mouth and palate Palate, teeth			
Neck and clavicles Clavicle fracture, mobility, sternomastoid			
Chest Shape, nipples			
Abdomen Liver, spleen, masses, tone			
Umbilicus Smell, discharge, hernia			
Upper limbs, hands Length, digits, palmar creases, syn/poly-dactyly, tone, movement, oedema			
Lower limbs, feet Length, digits, syn/poly-dactyly, tone, movement, talipes, oedema			
*Genitalia Hypo/epi-spadias, testes, hydrocoele			
Anus Position, patency			
Femoral pulses Both palpable			
Back and spine Dimples, hair tufts, naevus, abnormal skin patches			
Breech, leg problems, family history of dislocated hips			(Negative = satis) If yes do hip ultrasound
*Hips: Ortolani and Barlow			Do either or both
*Hips: Ultrasound if done			
Reflexes Grasp, Moro, rooting, stepping			
Bowels opened day 1			
Urine passed			

\*enter final outcome page 6 Signature of examiner: .....  
 Top copy: remain in PCHR 2nd copy: by midwife to postnatal notes

# Baby discharge summary by midwife

\* Please place a sticker (if available) otherwise write in space provided.

Surname:

First names:

NHS number:  Unit no:

Address: ..... Sex: M / F

..... Post code: ..... D.O.B: ...../...../.....

G.P:  Code:

H.V:  Code:

Summary of examination on discharge	Item	Condition suspected	Referred
Hips	Yes <input type="checkbox"/> No <input type="checkbox"/>		Yes <input type="checkbox"/> No <input type="checkbox"/>
	If yes: Left <input type="checkbox"/> Right <input type="checkbox"/>		
Eyes:	Yes <input type="checkbox"/> No <input type="checkbox"/>		Yes <input type="checkbox"/> No <input type="checkbox"/>
	If yes: Left <input type="checkbox"/> Right <input type="checkbox"/>		
Heart:	Yes <input type="checkbox"/> No <input type="checkbox"/>		Yes <input type="checkbox"/> No <input type="checkbox"/>
Oximetry done:	Yes <input type="checkbox"/> No <input type="checkbox"/>		
Testes/gen:	Yes <input type="checkbox"/> No <input type="checkbox"/>		Yes <input type="checkbox"/> No <input type="checkbox"/>
	If yes: Left <input type="checkbox"/> Right <input type="checkbox"/>		
Rest of examination:	Yes <input type="checkbox"/> No <input type="checkbox"/>		Yes <input type="checkbox"/> No <input type="checkbox"/>

Birthweight: .....kg Head circ.: .....cm Date: ...../...../..... First milk feed: breast  formula

**Newborn Bloodspot Screening Programme:** Consent given: YES  NO  Comment: .....

Date blood taken: ...../...../..... (results and further details page 61) Card Serial No:

BCG indicated: Yes / No If YES please enter details on BCG page 44

Additional Hep B indicated: Yes / No If YES please enter details on separate Hep B page

Vitamin K given: Date: ...../...../..... Route: ..... Further doses needed? YES  NO

If YES:	Dose No.	Date due	Date given
	2	...../...../.....	...../...../.....
	3	...../...../.....	...../...../.....
	4	...../...../.....	...../...../.....

Follow-up required: No  Yes : GP  Community Paediatrician  Hospital  Other: .....

Location/Clinic: ..... Date: .....

Reason: .....

Top copy: remain in PCHR 2nd copy: Child Health department /HV 3rd copy: Hospital record 4th copy: GP August 2017

# Newborn hearing screening programme

\* Please place a sticker (if available) otherwise write in space provided.

Surname:

First names:

NHS number:  Unit no:

Address: ..... Sex: M / F

..... Post code: ..... D.O.B: ...../...../.....

G.P:  Code:

H.V:  Code:

## Screening Programmes

**Newborn Hearing**

Name of NHSP Screening Programme/Site: .....

Inpatient  Outpatient  Home

NICU (AOAE + AABR) Protocol

Well Baby Protocol

Consent: Given  Declined  Reason: .....

	1st AOAE	2nd AOAE	AABR
	Date: ...../...../.....	Date: ...../...../.....	Date: ...../...../.....
<b>Right Ear:</b> Clear response:	Yes <input type="checkbox"/> No <input type="checkbox"/>	Yes <input type="checkbox"/> No <input type="checkbox"/>	Yes <input type="checkbox"/> No <input type="checkbox"/>
Not Tested: Reason: .....			
<b>Left Ear:</b> Clear response:	Yes <input type="checkbox"/> No <input type="checkbox"/>	Yes <input type="checkbox"/> No <input type="checkbox"/>	Yes <input type="checkbox"/> No <input type="checkbox"/>
Not Tested: Reason: .....			

**Further Management:**

Discharge to routine child health surveillance  For further screen: AOAE / AABR  Refer to audiology

Later follow-up at 8 months (corrected)  State reason: Declined Screen  Risk factor  **give details below:**

Risk factor details (if family history, state exact relative): .....

Name: ..... Signature: ..... screener/nurse/HV\*

Top copy: remain in PCHR 2nd copy: Child Health department /HV 3rd copy: Hospital record 4th copy: GP

Baby discharge summary by midwife

6

Newborn hearing screening programme

7

\* delete as applicable

# Checklist for transfer of care to community midwife

To be completed by midwife prior to baby leaving hospital after the birth or following a home birth

Professionals informed	Community midwife <input type="checkbox"/>	Health visitor <input type="checkbox"/>	GP <input type="checkbox"/>	Other <input type="checkbox"/>
Discharge address checked <input type="checkbox"/> Yes <input type="checkbox"/> No Contact number <input style="width:100%;" type="text"/>		Coping with a crying baby discussed - leaflet given e.g. ICON <input type="checkbox"/> Yes <input type="checkbox"/> No		
Prescription for vitamin K -if required <input type="checkbox"/> Yes <input type="checkbox"/> No BCG vaccine given <input type="checkbox"/> Yes <input type="checkbox"/> No		Registering the birth leaflet given <input type="checkbox"/> Yes <input type="checkbox"/> No Registering the birth with GP explained <input type="checkbox"/> Yes <input type="checkbox"/> No		
Method of feeding <input style="width:100%;" type="text"/> Feeding assessment completed <input type="checkbox"/> Yes <input type="checkbox"/> No		Newborn hearing screen completed or arranged <input type="checkbox"/> Yes <input type="checkbox"/> No Physical examination of the newborn completed or arranged <input type="checkbox"/> Yes <input type="checkbox"/> No		
Important symptoms discussed <input type="checkbox"/> Yes <input type="checkbox"/> No Travel safety explained <input type="checkbox"/> Yes <input type="checkbox"/> No		Newborn blood spot test completed or arranged <input type="checkbox"/> Yes <input type="checkbox"/> No Personal Child Health Record book issued <input type="checkbox"/> Yes <input type="checkbox"/> No		
Sudden Infant Death Syndrome (SIDS) - leaflet given <input type="checkbox"/> Yes <input type="checkbox"/> No		Role of Health Visitor explained <input type="checkbox"/> Yes <input type="checkbox"/> No		
Date <input style="width:100%;" type="text"/>		Time <input style="width:100%;" type="text"/>		Signature* <input style="width:100%;" type="text"/>

## Important symptoms

Baby's illnesses can become serious very quickly. You know your baby best; do not wait too long if you are worried. Ask for help sooner rather than later. The following symptom checklist can help you decide whether you need to seek medical attention for your baby by contacting your midwife or doctor. Contact numbers are on page 1 of this booklet.

- |   |  |
|---|--|
| <ul style="list-style-type: none"> <li>● High pitched or weak cry</li> <li>● Much less responsive or floppy, difficult to wake</li> <li>● Pale all over</li> <li>● Breathing faster than normal</li> <li>● Not interested in feeding</li> </ul> | <ul style="list-style-type: none"> <li>● Passes much less urine</li> <li>● Has a bulging fontanelle (the soft part at the top of a baby's head)</li> <li>● Is dehydrated</li> <li>● High temperature or sweating</li> <li>● Has blood in stools</li> </ul> |
|---|--|

### Urgent medical attention can be obtained by dialling 999 if your baby:

- |  |   |
|--|---|
| <ul style="list-style-type: none"> <li>■ Has a fit or convulsion</li> <li>■ Has a rash that does not fade when you press it</li> <li>■ Stops breathing or goes blue</li> </ul> | <ul style="list-style-type: none"> <li>■ Vomits green fluid</li> <li>■ Is unresponsive and shows no awareness of what is going on</li> <li>■ Has glazed eyes and does not focus on anything</li> <li>■ Cannot be woken</li> </ul> |
|--|---|

## Reducing risk of Sudden Infant Death Syndrome

Sudden Infant Death Syndrome (SIDS) sometimes known as cot death is the sudden, unexpected and unexplained death of an apparently healthy baby. Whilst it is rare, it can still happen and there are steps you can take to help reduce the risk for your baby.

- Place your baby to sleep in a clear, safe sleep space e.g. separate cot or Moses basket in the same room with you for the first 6 months, day and night.
- Use a firm, flat mattress with no raised cushioned areas, no pillows, quilts or duvets, or bumpers.
- Don't use any pods, nests or sleep positioners.
- Always place your baby on their back for every sleep.
- Don't cover your baby's head or face while sleeping and place him or her in the "feet to foot" position (see page 12).
- Keep your baby in a smoke free area at all times, day and night.
- Don't let your baby get too hot or too cold. The ideal room temperature should be between 16 and 20°C.
- Do not share a bed with your baby if you or your partner smoke, drink alcohol/take drugs or are very tired. It is advised not to share a bed with your baby if they were born prematurely (before 37 weeks) or has a low birth weight under 2.5kgs.
- Never sleep with your baby on a sofa or armchair.
- Breastfeeding your baby reduces the risk.
- Ensuring your baby receives their course of vaccinations in their first year of life reduces the risk.

If you think your baby is showing any signs of being unwell, **always seek urgent medical advice.**

## Signatures

Anyone writing in these notes should record their name and signature here

Abbreviations: CMW = Community Midwife; MW = Midwife; StM = Student Midwife; HV = Health Visitor; PS = Peer Supporter; NN = Nursery Nurse; GP = General Practitioner; Con = Consultant; ST = Specialist Trainee; Reg = Registrar; FY = Foundation Year Doctor; IFC = Infant Feeding Co-ordinator; MSW = Maternity Support Worker

Name (print clearly)	Post	Signature

